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VOLUME IV

APRIL, 1935

NUMBER 7

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# THE SHAW BULLETIN



**CATALOGUE NUMBER**  
1934-1935

**ANNOUNCEMENTS FOR**  
1935-1936

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Published monthly by the Trustees of Shaw University  
Entered as second-class matter January 25, 1932, at the postoffice at  
Raleigh, N. C., under the Act of August 24, 1912.



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# TABLE OF CONTENTS

	PAGE
The University Calendar .....	5
Board of Trustees .....	6
The University Staff .....	7
Officers of Administration .....	7
Staff Assistants .....	7
Faculty—College of Arts and Sciences.....	8
Standing Committees .....	10
General Information:	
Location .....	12
History .....	12
Buildings and Grounds .....	13
Dormitory Facilities .....	15
The Library .....	15
Objectives .....	15
Student Organizations .....	16
National Fraternities and Sororities .....	17
University Publications .....	17
General University Regulations:	
Religious Services .....	18
Medical Care .....	18
Other Regulations .....	18
Expenses .....	19
Scholarships and Prizes .....	21
Student Self-Help .....	22
The College of Arts and Sciences:	
Entrance Requirements .....	23
Admission to Advanced Standing .....	24
Special Students .....	24
Courses and Degrees .....	26
Requirements for Graduation .....	26
Graduation With Honors .....	28
Elementary Teachers Certificates.....	29
Suggested Programs for Elementary Teachers.....	30
Divisions of the College .....	31
General Academic Regulations:	
Examination in English .....	32
Physical Examination .....	32
Psychological Tests .....	32
Classification of Students .....	32
Physical Education .....	32
Student Schedules .....	32
Numbering of Courses .....	33
Class Attendance .....	33
Withdrawal from Courses .....	33
Marking System .....	34
Academic Probation .....	34
Classification of Activities .....	35
Participation in Activities .....	35
Activity Credit in Music .....	36

Description of Courses:	PAGE
Art .....	37
Biology .....	38
Chemistry .....	39
Dramatics .....	40
Economics .....	41
Education .....	42
Elementary Education .....	45
Extension Courses .....	46
English .....	47
French Language and Literature .....	49
Geography and Geology .....	50
German .....	51
History .....	52
Home Economics .....	53
Latin .....	56
Mathematics .....	56
Music .....	57
Philosophy .....	58
Physical Education .....	59
Physics .....	59
Political Science .....	61
Psychology .....	61
Religion .....	62
Sociology .....	63
Spanish .....	64
The School of Religion:	
Faculty—School of Religion .....	65
General Information:	
History and Objectives .....	65
Expenses .....	66
Entrance Requirements .....	66
Requirements for Graduation .....	66
Courses Offered for B.D. Degree .....	67
Description of Courses .....	68
Degrees Conferred in 1934 .....	71
The Summer School .....	71
Enrollment 1934-35 .....	72

# CALENDAR 1935-36

## FIRST SEMESTER

1935

Sept.	14	Saturday	Faculty meeting at 10 a.m.
Sept.	16	Monday	Registration of Freshmen 9 a.m.
Sept.	17	Tuesday	Registration of Upperclassmen 9 a.m.
Sept.	18	Wednesday	Organization of classes
Nov.	20	Wednesday	Founder's Day. Seventieth Anniversary.
Nov.	27	Wednesday	Thanksgiving recess begins Wednesday, November 27, 4:45 p.m.; ends Monday, December 2, 8 a.m.
Dec.	20	Friday	Christmas recess begins Friday, December 20, 4:45 p.m.; ends Thursday, January 2, 8 a.m.

1936

Jan.	27	Monday	First semester examinations begin; examinations end January 31.
Jan.	31	Friday	First semester ends

## SECOND SEMESTER

Feb.	3	Monday	Registration for second semester begins
Feb.	5	Wednesday	Organization of classes
April	10	Friday	Easter recess begins Friday, April 10, 4:45 p.m.; ends Tuesday, April 14, 8 a.m.
May	6	Wednesday	Honors Day
May	25	Monday	Second Semester examinations begin; examinations end Friday, May 29
June	1	Monday	Class Day
June	2	Tuesday	Seventy-first Annual Commencement
June 4-July 16			Summer School

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A.B., Virginia Union University; M.A., University of Michigan	

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A.B., Shaw University	
RUTH FORD*.....	Stenographic Assistant
A.B., Hunter College	
SADIE P. EATON .....	University Nurse and Matron
Graduate, Freedmen's Hospital; R.N., North Carolina and New York	
ADA I. SMITH.....	Matron
MARTHA J. BROWN .....	Matron
ANNA G. PERRY .....	Assistant Matron

\*Resigned, February, 1935.

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A.B., Dartmouth College; M.A., Columbia University.

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\*\*On leave of absence 1934-35.

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- MELVIN H. WATSON.....ASSISTANT PROFESSOR OF THEOLOGY  
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- BESSIE R. JONES.....INSTRUCTOR IN EDUCATION  
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INSTRUCTOR IN HISTORY AND POLITICAL SCIENCE  
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Columbia University‡.
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- CATHERINE B. MIDDLETON  
ASSISTANT DIRECTOR OF DRAMATICS  
B.S., Howard University.

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\*\*On leave of absence 1934-35.

†On leave of absence, the first semester 1934-35.

‡Appointed, first semester 1934-35.

§Has fulfilled all requirements for master's degree and the degree will be granted at the June, 1935 convocation.

## STANDING COMMITTEES

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ADVISORY COMMITTEE OF THE PERSONNEL DIVISION: Dean J. L. Tilley, Chairman; Dean F. P. Payne, Professor C. R. Eason, Miss Hilda A. Davis, Professor J. Francis Price.



# GENERAL INFORMATION

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## LOCATION

Shaw University, an institution of higher learning for Negroes, is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

Shaw University Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations.

## HISTORY

Shaw University was founded in December 1865 when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus Streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1873 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920 Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University. In the place of Dr. Peacock, William Stuart Nelson, Shaw's first Negro president, was elected by the board of trustees. This event marked a high point in the history of Shaw and also in the history of Negro education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the union, and in some foreign countries.

Shaw University possesses an endowment of \$350,000 and is supported through its endowment, the General Baptist Convention of North Carolina, alumni and friends. It was formerly supported in part by the American Baptist Home Mission Society.

## BUILDINGS AND GROUNDS

Shaw University campus extends east to west from South Wilmington Street to South Blount Street, and from north to south from East South Street to Smithfield Street. In all there are about twenty-five acres of ground.

The Athletic field, dedicated in 1924, furnishes a splendid ground for athletic contests.

There are ten brick buildings on the campus.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

*Estey Hall*, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

*Greenleaf Hall* was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the School of Religion.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

*Meserve Hall*, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

*A Central Hot-Water Heating Plant* was erected in 1902. It was the gift of Mr. John D. Rockefeller. It furnishes with heat all buildings except Tupper Memorial Gymnasium.

*The Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

*Library Hall* was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of an Alumnus the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled in size. Through this Alumnus the Library receives at intervals additional books and equipment.

*Science Hall* was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

*Teachers' Homes*. Four houses on Blount Street just off the campus have been fitted up for the accommodation of members of the faculty.

## DORMITORY FACILITIES

*Estey Hall* is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors, one for students and one for teachers. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students.

Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

*Shaw Hall* is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with the Y. M. C. A. room furnish social centers that make dormitory life more pleasant. There is a radio in each of the fraternity rooms.

A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men.

*Convention Hall.* This is the home of the theological students. This hall provides both classrooms and a home for this group of students.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

## THE LIBRARY

A well equipped and attractive library, consisting of more than 13,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

## OBJECTIVES

The University seeks to accomplish the following objectives: to offer an environment in which students of a certain preliminary

preparation may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law and other professions.

## STUDENT ORGANIZATIONS

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*Alpha Omicron Honor Society.* This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character, and leadership, such ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 90 per cent. The Seniors must have completed at least 111 semester hours and acquired a general average of at least 85 per cent. Newly elected members will be presented publicly during the month of April. The society has an official emblem (a key) by which the members may be known.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. The association is under the direction of the Director of Physical Education and it promotes and encourages all forms of athletics, both intramural and inter-collegiate.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics club. The club encourages interest in dramatics and presents several plays during the course of the school year.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Tau Sigma Rho has as its adviser some member of the English Department.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote ef-



ficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

*Hayes-Fleming Student Volunteer Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club and The Pestalozzi Club.

## NATIONAL FRATERNITIES AND SORORITIES

Two national Greek letter fraternities and one sorority have chapters on the campus. The Omega Psi Phi Fraternity is represented by the Delta Psi chapter. The Phi Beta Sigma Fraternity is represented by the Iota chapter. The Delta Sigma Theta Sorority is represented by the Alpha Rho chapter. These fraternal organizations are under the supervision of the University.

## UNIVERSITY PUBLICATIONS

The SHAW BULLETIN is edited by the Bulletin Committee.

*The Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

# GENERAL UNIVERSITY REGULATIONS

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The dining room will be open for dinner September 15.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

## RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday, Vesper services are held from 4:30 p.m. to 5:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the daily chapel exercises.

## MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

## OTHER REGULATIONS

It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself or herself unnecessarily from University exercises at which he or she may be due, and that each student will give his or her serious and constant attention to his or her work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

## EXPENSES

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The rates for 1935-36 will be as follows:

Tuition (per semester).....		\$32.50
Registration (per year).....	\$5.00	
Athletic Fee (per year).....	7.50	
Concert and Lecture (per year).....	1.50	
Library Fee (per year).....	1.50	
Medical Fee (per year).....	2.00	
Shaw University Journal (per year).....	1.50	19.00
Y. M. C. A. Fee (men only).....		1.50
Laundry Fee (boarding women only).....		2.50

### MISCELLANEOUS EXPENSES

Graduation Fee (payable by Seniors before final Examinations) .....	5.00
Practice Teaching Fee (Seniors only).....	7.50
Delinquent Examinations (for each subject).....	1.00
Music: Instrumental, piano or violin (four lessons per month) .....	3.00
Vocal instruction (four lessons per month).....	3.00
Use of piano, per month.....	.50
Late Registration (per day, maximum charge \$5.00).....	1.00
Transcript Fee (after one transcript is issued).....	1.00
Board, room rent, heat, light, water, payable in advance first day of each calendar month.....	20.00

*Laboratory Fees Payable First of Each Semester*

### BIOLOGY

General Biology .....	5.00
General Botany .....	5.00
General Zoölogy .....	5.00
Invertebrate Zoölogy .....	5.00
Human Physiology.....	3.50
General Bacteriology .....	5.00
Comparative Anatomy .....	5.00
Embryology .....	3.50

### PHYSICS

Introductory Physics .....	5.00
General Physics .....	5.00

Advanced General Physics.....	\$ 5.00
Electron Theory .....	5.00
Radioactivity .....	5.00
Household Physics .....	4.00

## CHEMISTRY

Elementary General Chemistry.....	5.00
Inorganic Chemistry .....	5.00
Qualitative Inorganic Analysis.....	6.00
Quantitative Inorganic Analysis.....	6.00
Physical Chemistry .....	5.00
Organic Chemistry .....	6.00
Household Chemistry .....	6.00
Breakage (deposited) each semester.....	1.00
Key deposit .....	.50

## HOME ECONOMICS

H. E. 103, 104 (each semester).....	2.00
H. E. 105, 106, 205 (each semester).....	4.00
H. E. 102, 202, 314 (each semester).....	4.00
H. E. 303, 304 (each semester).....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Monthly charges are due the first day of each calendar month. No student will be admitted to classes or permitted to engage in any college activity after the 10th until satisfactory arrangements have been made with the Business Office.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are not permitted to carry more than eleven hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary by no fault of the University to drop a course.

Any student carrying more than eighteen hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

#### CANCELLATION OF CHARGES FOR STUDENTS WHO WITHDRAW

A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he or she has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

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The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

### SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. The Omicron Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class the next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making a grade of at least 25 points above the passing mark.

2. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all



studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

4. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. The Science Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

6. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

7. The Beta Chi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

8. The Shaw Club of Reidsville, North Carolina, offers an annual prize of \$5 to that student who maintains the highest average in Sociology.

9. Le Cercle Francais offers an annual prize of \$5 to that student who in French shall write the best original short story of not more than five hundred words. Faculty members of the French Department will make the award upon the basis of originality of idea and accuracy in the use of idiomatic French.

10. Part tuition scholarships are awarded students in the School of Religion and undergraduate students pursuing the six years combination program leading to the A.B. and B.D. degrees.

## STUDENT SELF HELP

For a limited number of enterprising students work on the campus is available. Work for other deserving students is obtained whenever possible in the city. Students who desire this assistance should file in the office of the Registrar application for admission to the University as well as application for work.

# THE COLLEGE OF ARTS AND SCIENCES

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## ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	4	Mathematics .....	2
Foreign Language.....	2	Science .....	1
History .....	1	Electives .....	5

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology.....	1	Ancient .....	1
Botany .....	1	Medieval and Modern.....	1
Zoölogy .....	1	English .....	1
Chemistry.....	$\frac{1}{2}$ to 1*	Civil Government .....	1
English .....	4	Negro .....	$\frac{1}{2}$
Foreign Language		Problems of Amer. Dem....	1
French .....	1 to 3	American .....	1
German .....	1 to 2	Home Economics.....	$\frac{1}{2}$ to 4
Latin .....	2 to 4	Mathematics	
Spanish .....	2 to 4	Algebra .....	1 to 2
		Plane Geometry .....	1
		Solid Geometry .....	$\frac{1}{2}$
		Physics .....	1

### Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. In case of doubt as to the quality of instruction in any course for which credit is sought a student seeking admission to advanced standing may be permitted to take an examination in the course and upon passing said examination may receive credit for said course.
4. Any case not herein provided for will be dealt with according to the discretion of the Committee on Admissions.

### Special Students

Persons at least twenty-one years of age, not seeking a degree, may be admitted as Special Students, on the following conditions:

1. They shall present (a) credentials showing the completion of work equivalent to the admission requirements of the college, or (b) evidence of successful experience as a teacher or other valuable experience in practical life.
2. Each applicant shall present by certificate or examination evidence of training in English, at least equivalent to the admission requirements of the college in that subject.

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\*In cases where no laboratory work accompanies the course one-half unit will be given.

3. They enter the University for the purpose of making a study of a definite subject or group of subjects for which adequate preparation has been received. In case of doubt as to the applicant's ability to pursue successfully the work desired, the approval of the instructor to whose courses admission is sought, or of an official representative of the department concerned, will be required.

4. They shall give satisfactory reason for not classifying and working for a degree.

5. They may not register for elementary courses only i.e., courses intended primarily for first-year college students.

6. They are subject to the general regulations pertaining to other students, unless excused by the Dean.

7. They are ineligible for public appearance.

*Note.*—A special student becoming regularly classified will receive credit toward his degree for a course taken before classification under the regulations which would have been applicable had he been classified at the time of registration for the course.

8. Special students may register for not more than 11 hours per semester.

## COURSES AND DEGREES

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The College of Arts and Sciences offers two courses of study leading to the degree of Bachelor of Arts, and Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 53.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

### GROUP I:

English Language and Literature.  
Romance Languages and Literature.  
German Language and Literature.  
Latin Language and Literature.

### GROUP II:

Biology.  
Chemistry.  
Geology.  
Mathematics.  
Physical Geography.  
Physics.

### GROUP III:

Economics.  
Education.  
History.  
Philosophy.  
Political Science.  
Psychology.  
Sociology.

## REQUIREMENTS FOR GRADUATION

To meet the condition for graduation, students must earn in addition to the grade-point requirement (see page 27) 126 semester hours of work exclusive of Physical Education in accordance with regulations which follow:

**A. General Requirements for All Degrees.** (1) A student must be in good academic standing at the time he is recommended for his degree. (2) As part fulfillment of the requirements for the A.B. or B.S. degree all students must meet the requirements specified below.

(a) Physical Education or its equivalent. (See page 59. Required of all Freshmen.)

(b) Social Science (exclusive of Ethics and Education) ..... 12 semester hours

(c) English ..... 16 semester hours

(d) 2 years in one Foreign Language..... 14 semester hours



- (e) Natural Science ..... 8 semester hours
- (f) Ethics ..... 3 semester hours
- (g) Biblical Literature<sup>1</sup>..... 6 semester house
- (h) Courses must be so distributed that the student will have 28 hours in one subject of concentration and 20 additional hours in the field of concentration or allied fields. Any variation from the rule requiring 28 hours in a major subject must be specified by departmental requirements. For example: In French 29 hours required for a major. In Home Economics 33 hours required for a major.

3. In addition to the quantitative requirement of 126 semester hours for graduation there is also the qualitative requirement, which is determined by a system of grade-points. At least one grade-point for each semester hour is required for graduation. It follows, therefore, that a student must average at least "C" in order to receive 126 grade-points for 126 semester hours of work.

**B. Bachelor of Arts.** The degree of Bachelor of Arts shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group I or III.
- (2) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.
- (3) Completed one year in a foreign language in addition to the general foreign language requirement.<sup>2</sup>

**C. Bachelor of Science.** The degree of Bachelor of Science shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group II.
- (2) Completed 8 semester hours in Mathematics.
- (3) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.

Requirements for a B.S. degree with a major in Home Economics.

English .....	16 hours
Ethics .....	3 hours
Foreign Language .....	14 hours
Bible .....	6 hours

<sup>1</sup> A survey course in Biblical Literature shall be required of all students working for degrees. Credit 3 semester hours.

<sup>2</sup> Students who major in Elementary Education will not be required to complete one year in a foreign language in addition to the general requirements.

Major (Home Economics).....	33 hours
Related Field (Science).....	27 hours
Social Science .....	9 hours
	<hr/>
	98 hours
Education .....	18 hours
	<hr/>
Total number of hours required for graduation.....	126 hours

### Graduation With Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated with honor, *cum laude*; those who attain a higher scholastic rank are graduated *magna cum laude*; those who attain the very highest rank in scholarship are graduated *summa cum laude*.

The standard of scholarship required for honors is as follows: 2.8, *summa cum laude*; 2.75, *magna cum laude*; 2.5, *cum laude*. Honors are conferred by vote of the Faculty and announced at commencement, placed on diplomas, and on commencement programs.

## STATE REQUIREMENTS FOR GRAMMAR GRADE "A" AND PRIMARY "A" CERTIFICATES

Those who intend to qualify for grammar grade and primary certificates, class "A," must, in addition to meeting the requirements for a degree, meet the following specific requirements:

<i>For Primary Certificate Class A</i>		<i>For Grammar Grade Certificate Class A</i>	
	<i>Sem. Hrs.</i>		<i>Sem. Hrs.</i>
1. English .....	12	1. English .....	12
(a) Composition .....	6	(a) Composition .....	6
(b) Children's Literature .....	2	(b) Children's Literature .....	2
(Pimary Grades)		(Intermediate and Grammar Grade)	
(c) Elective .....	4	(c) Elective .....	4
2. American History and Citizenship .....	6	2. American History and Citizenship .....	6
3. Geography, including Nature Study .....	6	3. Geography .....	6
4. Fine and Industrial Arts .....	9	4. Fine and Industrial Arts .....	9
This shall include:		This shall include:	
(a) Drawing		(a) Drawing	
(b) Industrial Arts		(b) Industrial Arts	
(c) Music		(c) Music	
5. Physical and Health Education .....	6	5. Physical and Health Education .....	6
This shall include a minimum of:		This shall include a minimum of:	
(a) Physical Education .....	2	(a) Physical Education .....	2
(b) Hygiene and Health Education .....	2	(b) Hygiene and Health Education .....	2
6. Education .....	21	6. Education .....	21
This shall include:		This shall include:	
(a) Primary Methods (Reading, Language, Numbers)		(a) Grammar Grade Methods (Reading, Language, Arithmetic, Social Science)	
(b) Classroom Management		(b) Classroom Management	
(c) Child Study		(c) Child Study	
(d) Educational Psychology		(d) Educational Psychology	
(e) Observation and Directed Teaching		(e) Educational Measurements	
		(f) Observation and Directed Teaching	

## Suggested Curriculum for Elementary Teachers

## FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
<i>Subject</i>	<i>Sem.Hrs.</i>	<i>Subject</i>	<i>Sem.Hrs.</i>
English 101 .....	4	English 102.....	4
Biology (Botany).....	4	Biology (Zoölogy).....	4
Foreign Language .....	4	Foreign Language.....	4
European History .....	3	European History.....	3
Elements of Music.....	2	Music Appreciation.....	2
<hr/>		<hr/>	
17		17	

## SECOND YEAR

English 201.....	4	English 201.....	4
Foreign Language.....	3	Foreign Language.....	3
American History.....	3	American History.....	3
Educational Psychology....	3	Child Study.....	3
Public School Music.....	2	Drawing .....	2
Physical Education.....	2	Physical Education.....	2
<hr/>		<hr/>	
17		17	

## THIRD YEAR

Survey of Amer. Liter.....	3	Primary Methods or	
Citizenship .....	2	Grammar Grade Methods	3
Bible .....	3	Classroom Management....	3
Principles of Geography....	3	Hygiene and Health Edu.	2
Industrial Arts.....	2	Children's Literature.....	3
Drawing .....	2	Industrial Arts.....	2
<hr/>		Com. and Eco. Geography	3
15		<hr/>	
		16	

## FOURTH YEAR

Tests and Measurements..	2	Nature Study.....	3
Geography of North Amer.	3	Arithmetic for Teachers....	3
Observation and Particip.	1	Student Teaching.....	2
Educational Sociology.....	2	Principles of Elementary	
Bible .....	3	School Teaching.....	3
Electives .....	3	Ethics .....	3
<hr/>		<hr/>	
14		14	

## DIVISIONS OF THE COLLEGE

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There are two distinct divisions of the four-year curriculum of the college: (1) Upper Division or Senior College, and (2) Lower Division or Junior College. Such an arrangement gives unity to the college work and a more effective advisory system is provided.

### Special Requirements in Accord With the Plan

(1) At the end of the first two years, the student must have completed not fewer than 60 semester hours with an average of "C."

(2) Students must earn enough hours the last 2 years to meet the graduation requirement of 126 semester hours.

(3) In the first 2 years, the student must so select his courses as to elect a field of concentration in the Upper Division.

(a) *Field of Concentration.* The field of concentration selected by the student upon entering the Senior College may consist wholly of subjects grouped in one department, or with the approval of the department in which most of the work lies, it may comprise courses found in several allied departments. The college office should have the written consent of the adviser when such allied courses are used to fulfill the major requirement.

(4) Students must earn at least 48 semester hours in the field of concentration, or allied fields, 28 hours of which must be in a subject of concentration.

(5) Special advisers are selected in the first 2 years, and in the last 2 years advisers must be selected in the particular field or fields of concentration.

(a) *Advisory System (Academic).* The academic advisers are selected from the various departments of study. Their function is to advise and to guide the student in his choice of subjects and courses in the proper sequence, and to assist him in registration during each registration period. Every new student is assigned to one of these advisers, and is expected to retain the same adviser throughout the Freshman and Sophomore years. At the beginning of the Junior year a member of the department (approved by the departmental head) in which the student is concentrating becomes the latter's adviser.

## **GENERAL ACADEMIC REGULATIONS**

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### **Examination in English**

It is proposed that all freshmen take an examination in English. Students who fail to pass satisfactorily must enter a sub-freshman course in English for which no credit will be given and which will meet 3 hours per week during one semester.

### **Physical Examination**

Physical examination under the supervision of the school physician is required of all freshmen after their arrival on the campus.

All students shall be required to take a physical examination under the supervision of the school physician at some time during the school year.

### **Psychological Tests**

Psychological tests will be required of all Freshmen.

### **Classification of Students**

Students are classified in accordance with the semester hour credit earned. Those who have earned credit for at least 26 hours are classified as Sophomores; those who have earned at least 60 hours are classified as Juniors; those who have earned at least 90 hours are classified as Seniors; those who are permitted to register as such are classified as special students.

### **Physical Education**

All Freshmen are required to take Physical Education or its equivalent 2 hours each week throughout the school year, unless excused by the school physician. No academic credit shall be given for this work.

(a) Freshmen engaged in athletics are excused from Physical Education only during the season of participation.

### **Student Schedules**

Regular students normally carry programs which yield a credit of 16 semester hours for each semester, in addition to the required work in Physical Education.





# AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Mervin Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.



*Extra Hours.* Students whose average for the preceding semester was "C" may carry a maximum schedule of 18 semester hours.

Students whose average for the preceding semester was "B" or above may take a maximum schedule of 20 semester hours.

### Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300 and up are offered primarily for Juniors and Seniors.

Persons of Senior standing who take Freshman courses will not receive full credit for same. One hour per semester will be deducted from credit ordinarily received.

### Class Attendance

A. ABSENCE FROM CLASSES. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of deducting two points for each absence from the student's general average for the semester in which absences have been acquired.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. TARDINESS. Two bells will be rung to indicate the beginning of a class period. The second bell will sound five minutes after the first. Students entering the class after the second bell has rung are tardy. A student 10 minutes late will be considered absent. Three unexcused tardinesses will count as one absence.

C. LATE ENTRANCE. No student may enter class for the first time more than 10 recitation days after date scheduled for first recitation in class.

D. DROPPING OF COURSES. No student may drop a course more than 10 recitation days after scheduled organization of the class.

### Withdrawal from Courses

Students withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course unless he completes it prior to graduation.

### Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E.....	0 (Failure)
B.....	2 (Good)	I.....	0 (Incomplete)
C.....	1 (Fair)	WP.....	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF.....	0 (Withdrew failing)

### Explanation in Regard to Use of "I" (Incomplete)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. To remove the grade "I" the following steps must be taken:

- (a) Special "Incomplete Blank" form must be secured from the office of the Registrar and presented to the instructor in charge of the course.
- (b) Within one week from date blank was secured, the conditions for the removal of the "I" must be satisfied and blank returned to the office of the Registrar by the instructor in charge.

### Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) WARNING. A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any

public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

### Major and Minor Student Activities

I. Student activities shall be divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations.

#### MAJOR ACTIVITIES:

1. Participation in inter-collegiate athletics including managers of athletic teams.
2. Inter-collegiate debating.
3. Editor-in-chief and business manager of *The Shaw University Journal*.
4. President of Student Body.
5. Participation in the University dramatic performances including the business manager.
6. Membership in the Shaw University Choir.
7. President of the Y. M. C. A. and of the Y. W. C. A.

#### MINOR ACTIVITIES:

1. Inter-collegiate oratorical contests.
2. Membership in the Y. M. C. A. or Y. W. C. A. Cabinet.
3. Officers of all student organizations.

### Regulations Governing Participation

A. The semester following the report period students may participate in activities as follows:

(1) Students with a general average of "B" or above may engage in 3 major activities, or 2 major and 3 minor activities, or 1 major and 6 minor activities, or equivalents.

(2) Students with a general average of "C" may engage in

2 major activities, or 1 major and 3 minor activities, or 6 minor activities.

(3) Students with general average below "C" but not on probation may engage in not more than 1 major activity, nor more than 3 minor activities.

### Activity Credit in Music

Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring four practice periods of one hour are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit  $1\frac{1}{2}$  semester hours per year.

*(Note.—In addition to the above, a student may take a maximum of 4 semester hours in Music Appreciation during his college career.)*



## DESCRIPTION OF COURSES

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### Art

101. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. First semester. Credit 2 hours.

102. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. The course, Industrial Arts, is considered as closely integrated with all other school work. Suggestive activities for these grades are evaluated, and methods of presentation are discussed. Second semester. Credit 2 semester hours.

201. FUNDAMENTALS OF DRAWING. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study, as well as skills that will help in the teaching of all subjects of the elementary school curriculum. Such topics as these will be considered: color theory, design, perspective, representation, illustration, picture study, etc. Media: charcoal, water colors, crayons, clay, etc. First semester. Credit 2 hours.

203. ART APPRECIATION. A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 hours.

207. DRAWING FOR GRAMMAR AND PRIMARY GRADES. The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. Design will have adaptation to textiles, books, printing of letters, landscape and figure design on postcards, holiday greetings, posters. The State course of study will be used as a basis for the course. Second semester. Credit 2 hours.

### Biology

101. GENERAL BIOLOGY. A course in the general principles of biology, giving special attention to the fundamental life processes of plants and animals. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

102. GENERAL ZOÖLOGY. A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. Attention is also given to the structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. Credit 4 hours. Second Semester.

103. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

104. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

201. INVERTEBRATE ZOÖLOGY. A study of the structures, functions, habits, life-history, and relationships of the invertebrate groups, along with a consideration of the more important biological principles. Prerequisite: Biology 102 or consent of instructor. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

206. PHYSIOLOGY. A study of the structure, functions, and relationships of the various parts of the human body. Special attention will be given to nutritional physiology in the interest of those students whose major field is Home Economics. Prerequisite: Biology 101. Three lectures and one two-hour laboratory period. Credit 4 hours. Second Semester.

210. GENERAL BACTERIOLOGY. The elements of bacteriology including the history of the science, the chemical and biological problems involved in the metabolism of bacteria. Bacteria in their relation to air, soil, water, milk and foods will be emphasized. Attention also will be given to the preparation of Culture media, methods of cultivation, identification, and classification. Prerequisite: Biology 101 and a course in General Chemistry. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

215. GENETICS. An introductory study of heredity in plants and animals including man. A consideration is given the sociological and biological problems in which heredity plays an important part. Prerequisite: Biology 101 or 102. Four lectures. Credit 4 hours. First Semester.

301-302. COMPARATIVE ANATOMY OF VERTEBRATES. An intensive and comparative study and dissection of such specimens as dogfish, frog, turtle and cat. A desirable course for those anticipating the study of medicine or graduate work in Biology. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

310. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, and human. Prerequisite: Biology 201. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

321. THE TEACHING OF BIOLOGY. See Education 321.

## Chemistry

101-102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 semester hours.

103-104. GENERAL CHEMISTRY. Prerequisite: high school chemistry. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

201. QUALITATIVE ANALYSIS. Prerequisite: 101-102 or 103-104. Theory and practice of basic, acid, and dry analysis. First Semester. Two lectures, and two two-hour laboratory periods. Credit 4 hours.

202. QUANTITATIVE ANALYSIS. Prerequisite: 201. Theory and practice of volumetric and gravimetric analysis. Laboratory analysis of salts, minerals and alloys. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

204. ORGANIC CHEMISTRY (For Pre-medical students and those who wish a minor in chemistry). Prerequisites: 101-102 or 103-104. Lectures and recitations on paraffins, aromatics and their derivatives with special attention given to carbohydrates, proteins and alkaloids. (Second Semester). Two lectures and two two-hour laboratory periods. Credit 4 hours.

205-206. ORGANIC CHEMISTRY (Year course, required of students majoring in chemistry). Prerequisite: 101-102 or 103-104. A more extended course than 204 with greater stress on fundamental

theories and more detailed study of aliphatic and cyclic compounds and their substitution products. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

301-302. PHYSICAL CHEMISTRY. Prerequisites: Chemistry 202 and Mathematics 101-102, Physics 101-102. This course includes a study of equilibrium, chemical kinetics, laws and theories, the Phase Rule and colloids. Three hours are given to lectures through the year. Credit 6 semester hours.

303-304. PHYSICAL CHEMISTRY LABORATORY. The laboratory work will cover the topics discussed in course 301-302. Open only to those who have taken or are taking course 301-302 or its equivalent. Three two-hour laboratory periods through the year. Credit 6 hours.

305. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 205-206. Lecture one hour and three two-hour laboratory periods. This course can not be substituted for course 201. Credit 4 hours.

208. HOUSEHOLD CHEMISTRY. Prerequisite: Chemistry 101-102 or Chemistry 103-104. An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

323. THE TEACHING OF CHEMISTRY. See Education, 323.

## Dramatics

101. ACTING. This is an elementary course in acting. It embraces both theoretical and practical work. First semester. Credit 2 hours.

102. PLAY PRODUCTION. This course continues the principles of 101. In addition attention will be given to the problems of play selection and play production. Guidance will be given to students who desire and show ability to write plays. Second semester. Credit 2 hours.

205. SCENIC DESIGN AND CONSTRUCTION. A lecture and laboratory course designed to give the beginner a knowledge of the general principles of scenic design and construction, and specific training in scenery construction, painting, and handling. First semester. Credit 3 hours.

206. SCENERY CONSTRUCTION AND LIGHTING. In this course the work in scenery construction is continued, but most of the time is devoted to a thorough study of the principles of stage lighting, which includes elementary electricity and optics, use of color, and a study of the various types of lighting equipment, and their uses. Credit 3 hours. Second semester.

### Economics

201. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. Credit 3 hours. First semester.

202. LABOR PROBLEMS. The important labor problems of the day, with special reference to American conditions following the Great War. Credit 3 hours. Second semester.

204. ECONOMIC GEOGRAPHY. This course emphasizes a study of the production, transportation and consumption of the world's chief products, and shows the relationship of man's economic development to that of climate and geography. Recommended for students preparing to teach social science in high school. Credit 3 hours. Second semester.

301. ECONOMIC HISTORY OF THE UNITED STATES. This course attempts to aid in the understanding of present-day economic institutions and economic attitudes in the United States by an analysis of their historical development. It deals particularly with the processes of land settlement, with the several waves of immigration, and the rise and extraordinary growth of modern industrialism under the conditions set by these influences of frontier, foreigner, and natural resources. Credit 3 hours. First semester.

### Education

The Department of Education offers courses for prospective teachers as well as courses through extension work. Those who receive the B.A. or B.S. degree with at least eighteen semester hours of Education will be given an "A" Grade Certificate by the State Department of Education of North Carolina which will permit them to teach in the State.

201. AN INTRODUCTION TO THE STUDY OF EDUCATION. An orientation course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Three hours through the first semester. Credit 3 hours.

202. **EDUCATIONAL PSYCHOLOGY.** An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Prerequisite, Psychology 201. Required of those who intend to teach. Three hours through the second semester. Credit 3 hours.

301. **METHODS OF HIGH SCHOOL INSTRUCTION.** A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Required of those who intend to teach. Three hours through the first semester. Credit 3 hours.

302. **TESTS AND MEASUREMENTS.** The aim of this course is to give prospective teachers and principals the skill and practice necessary for the profitable use of Standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 202. First semester. Credit 2 hours.

303. **PRINCIPLES OF SECONDARY EDUCATION.** Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. Three hours through the first semester. Credit 3 hours.

304. **EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress; democracy, and internationalism. Three hours through the second semester. Credit 3 hours.

305. **ELEMENTARY STATISTICAL METHODS.** Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Designed for Seniors. Three hours through the first semester. Credit 3 hours.

306. **CURRICULUM CONSTRUCTION.** Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in supervision and administration. Three hours through the second semester. Credit 3 hours.

307. **PHILOSOPHY OF EDUCATION.** The purpose of this course is to broaden the pupil's conception of education. The various



aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Designed for Seniors. Two hours through the first semester. Credit 2 hours. Alternates with 305.

308. HIGH SCHOOL ADMINISTRATION. Designed for students who are looking forward to a principalship. This course will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Designed for Seniors. Three hours through the second semester. Credit 3 semester hours.

309. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Three hours through the first semester. Credit 3 semester hours.

310. HISTORY OF EDUCATION. This course gives the student a knowledge of the historical development of education from the earliest times. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Three hours through the second semester. This course will alternate with Education 306. Credit 3 hours.

311. OBSERVATION AND PARTICIPATION. The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. Open to Seniors only. Prerequisite, Education 202. Required of those who intend to teach. One hour through the first semester. Credit 1 hour.

312. STUDENT TEACHING. The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Prerequisite: Education 311. Required of those who intend to teach. Second semester. Credit arranged.

*Special methods in teaching high school subjects will be offered as needed.*

313. THE TEACHING OF FRENCH. Presents the modern point of view in modern language teaching, the methods and theories of teaching French and the organization of French instruction in high schools. It also deals with the subject matter and apparatus of French teaching. Open to Seniors only. Required of those who expect to teach French. Prerequisite: French 301-302. Credit 3 hours. First semester.

315. **THE TEACHING OF ENGLISH.** Lectures, readings, reports, and discussions. Designed for those who expect to teach English in the high school. The organization of the high school course in English; the teaching of literature in general; supplementary readings for pupils and teachers; the use of school library and the public library; stage productions; the place of language and grammar in the high school; problems of oral and written composition; the relation of composition to literature and to other subjects in the curriculum. Open to Seniors only. Credit 3 hours. First semester.

316. **THE INDIVIDUALIZATION OF INSTRUCTION.** This course deals with the philosophy of adjustment of school work to individual differences; will review various types of individualized schools, e.g., the Winnetka Plan, the Dalton Plan, the Decaly Schools; will present the materials of instruction; and will give some practice in applying the principles to type lessons. The course is designed primarily for Seniors. Credit 3 hours.

317. **THE TEACHING OF HISTORY.** Organization for teaching purposes of the fields of Ancient, Medieval and Modern European and American history courses, with examination of textbook and collateral reading materials. Construction of tests in the social studies as a part of the general technique of lesson planning, and discussion of the general methods of conducting history classes. Open to Seniors only. Credit 3 hours. First semester.

319. **THE TEACHING OF MATHEMATICS.** Analysis of the subject matter of plane geometry and algebra giving particular attention to the difficulties of pupils. Credit 3 hours. First semester.

321. **THE TEACHING OF BIOLOGY.** Designed to acquaint the student with problems of the biology classroom; the securing of materials, the methods of presentation, regarding individual differences; and also stressing important subject matter. Open to Seniors only. Credit 3 hours. First semester.

323. **THE TEACHING OF CHEMISTRY.** Special emphasis is placed upon a review of subject matter, the making of examination questions, the study of marking systems, and how the laboratory should be conducted, with work in the laboratory. Open to Seniors only. Credit 3 hours. First semester.

325. **THE TEACHING OF HOME ECONOMICS.** See Home Economics 309.

By arrangement with the city school administration, both observation and practice teaching are done at the city high school.

### Elementary Education

204. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Special attention is given to the significance of the characteristics which mark the various states in the growth of the child from infancy to maturity. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

302E. HYGIENE AND HEALTH EDUCATION. This course is designed for those preparing to teach in the elementary grades. Health inspection of school children, survey of environmental conditions, and other methods of determining the health needs of the child are taught. It also includes the consideration of health factors in schoolhouse construction and equipment; health protection of the child by immunization; the health of the teacher; the principles of school, home, and community sanitation. Second semester. Credit 2 hours.

311E. OBSERVATION AND PARTICIPATION (Elementary). The student must observe two hours weekly and hold frequent conferences with the supervising teacher. Observation merges gradually into participation in the class activities. Open to Seniors only. Required of those who intend to teach. One hour through the first semester. Credit 1 hour.

Note: Students in the primary field are given opportunity to do their observation and teaching in grades 1, 2, 3, and in addition, a limited chance to acquaint themselves with the work in the upper grades.

Note: Students in the grammar grade field are given experience in all grammar grades. In addition, the student is given a limited opportunity to become familiar with the work in the primary field.

312E. STUDENT TEACHING (Elementary). The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance in the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Required of those who intend to teach. Prerequisite: Education 311. Credit arranged.

314. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, the historic development of various methods, suitable reading material, the place of oral and silent reading and diagnostic and remedial steps in reading. Some

time will be given to the art of story telling and dramatization, with special emphasis on the educational value of each; spelling, kind and quantity, method of teaching, and recent investigations. Credit 3 hours. Second semester.

316. GRAMMAR GRADE METHODS (Language, Composition Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work (activity), and observation will form a definite part of both. Primary and Grammar Grade Methods. Credit 3 hours. Second semester.

318. ARITHMETIC FOR TEACHERS. This course gives special emphasis to the organization of subject matter; methods of determining the materials of a course; method of presenting facts, processes, and drills; typical lessons; study of courses of, and remedies for errors; standardized tests in arithmetic, and the historical development of the subject. Second semester. Credit 3 hours.

320. PRINCIPLES OF ELEMENTARY SCHOOL TEACHING. This course aims to give a comprehensive summary of the theory and practice presented by previous courses. The course involves a discussion of such topics as: the definition of education; lesson types; preparation for teaching act; evaluation of results; the various philosophies of education; the meaning and function of supervision, etc. Second semester. Credit 3 hours.

Note: All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.

### Extension Courses

Courses in Education, Sociology, and other fields are given through extension under the direction of the State Department. These courses are the equivalent of those offered in residence.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricular Activities.

- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.
- 31X. Training for Citizenship.
- 34X. Health Education.
- 35X. Negro Literature.
- 36X. Economics.
- 37X. Educational Biology.
- 38X. Modern Social Problems.

Any of these courses may be withdrawn and others offered according to the needs of public school teachers and to the discretion of the director.

### English

100. SUB-FRESHMAN ENGLISH. Emphasis is placed upon English fundamentals. Required of all freshmen who fail to pass preliminary tests in English. Three hours through the first semester. No credit.

101-102. ENGLISH COMPOSITION. Required of all regular students. The rhetorical essentials of narration, description, exposition and argumentation will be discussed. Weekly themes will be required and by means of these the students are expected to master the technique of simple prose expression. Students will be required to consult regularly with the instructor at such times as he may designate. The best examples of English prose will be studied as models. Four hours through the year. Credit 8 hours.

201-202. SURVEY OF ENGLISH LITERATURE. Required of all regular students. The aim of this course is to offer a comprehensive survey of English literature from the beginning to the present time. This is accomplished by a study of the literary history and intensive examination of important specimens of literary art from each period. Papers will be called for at frequent intervals. Four hours through the year. Credit 8 hours. Prerequisite: English 101-102.

301. ARGUMENTATION. A study of the methods of argumentation and discussion. The preparation and delivery of argumentative speeches. Critical analysis of notable debates. Frequent conferences held. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

302. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time, based on the reading of important English plays and of foreign plays in English translation. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. Second semester.

303. SURVEY OF AMERICAN LITERATURE. A brief study of American literature from the beginning to the present time. Detailed attention will be paid to the most important authors. Special emphasis will be given to the following topics: *The Mind of Colonial America, Revolution and Reaction, The New England Renaissance, Walt Whitman and the Rise of Realism, The Rise of the Short Story, Contemporary Fiction and Poetry*. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

304. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on a textual study of Shakespeare's works. Individual studies are required from time to time, and memory work is assigned. Prerequisite: English 101-102 and English 201-203. Credit 3 hours. Second semester.

305. NINETEENTH CENTURY LITERATURE. This course gives special attention to the principal Romantic and Victorian Writers. While emphasis will be primarily upon the poets, some attention will be given to outstanding prose writers. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

306. THE DEVELOPMENT OF THE ENGLISH NOVEL. This course will trace the development of the English novel from the time of Richardson to the present. Attention will be paid to the influence of social and economic changes on the standards, materials and methods of fiction. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. Second semester.

307. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Lectures, reports, assigned readings, weekly conferences. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. First semester.

308. ADVANCED ENGLISH COMPOSITION. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Intended primarily for English majors. Prerequisite: English 101-102, 201-202, and the consent of the Instructor. Credit 3 hours. Second semester.

309. CHILDREN'S LITERATURE. This course is designed for students who specialize in Elementary Education. It aims to give



the student a knowledge and appreciation of children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling is also discussed. Prerequisite: English 101-102 and consent of instructor. Credit 3 hours. First semester.

310. PUBLIC SPEAKING. This is a course in theoretical and practical work in public speaking. Theory is supplemented by formal and informal speech making. There will be speech composition as well as practice in oral reading, declamation, and impromptu speaking. Prerequisite: English 101-102, and the consent of the instructor. Credit 3 hours. Second semester.

315. THE TEACHING OF ENGLISH. See Education 315.

### French Language and Literature

101-102. ELEMENTARY FRENCH. Aims to teach the understanding, speaking, reading, and writing of French. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Intended for students who have not presented French for admission. Credit 8 hours. Four hours through the year.

201-202. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French (101-102) or two years of high school French. Credit 6 hours. Three hours through the year.

203. PHONETICS. Practical study of the principal constituents of French pronunciation, articulation, accentuation. Correction of most common defects of American pronunciation. Limited to the study of the most important fundamentals and supplemented by an abundance of practical exercises. Pronunciation of each student is carefully analyzed and corrective exercises are suggested. Prerequisite: French 201-202 or its equivalent. Credit 3 hours. First semester.

301-302. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the nineteenth century authors, with emphasis on accuracy both in comprehension and reproduction. Authors studied are: Chateaubriand, Hugo, Balzac, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French (201-202). Credit 6 hours. Three hours through the year.

303-304. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: society; the Hotel de

Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French (301-302). Credit 6 hours. Three hours through the year.

305. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. A study of the chief literary influences linked with social phenomena during this period. Authors emphasized: Voltaire, Rousseau, Montesquieu, Diderot and the Encyclopedia, Marivaux and Beaumarchais. Prerequisite: French 301-302. Credit 3 hours. Second semester.

308. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 8 hours of advanced French. Credit 3 hours. Second semester. Prerequisite: French 301-302.

309. EXPLICATION DE TEXTES. Analysis of short literary passages from the standpoint of language and literary understanding and appreciation. Supplemented by short written essays. Open only to students who already have a command of French grammar and the ability to write French correctly. Prerequisite: French 308. Credit 3 hours. Second semester.

311-312. LANDMARKS OF FRENCH LITERATURE. Aims to describe the development of French Literature by selecting for study one or two of the works most characteristic of each period. The authors studied are: Chretien de Troyes, Rabelais, Racine, Moliere, Voltaire, Beaumarchais, Hugo, Flaubert and Anatole France. Prerequisite: French 303-304. Credit 6 hours. Three hours through the year.

313. THE TEACHING OF FRENCH. See Education 313.

### Geography and Geology

201. PHYSIOGRAPHY. A course in physical geography which comprises a systematic study of material of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. Credit 3 hours. First semester.

204. GEOLOGY. Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Credit 3 hours. Second semester.

the development of the slave status in the West Indies and the United States, the first anti-slavery movements, the independent efforts of the Negro, the influence of the Industrial Revolution, and the status of the free Negro to the Civil War. The political, economic, social, religious and educational achievements of the Negro from the reconstruction period to the present day and his efforts for social justice will be studied. Research work required. Credit 3 hours. First semester.

317. THE TEACHING OF HISTORY. See Education, 317.

### Home Economics

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of home-making, and institutional work.

The four-year course leads to the B.S. degree with a major in Home Economics.

### Courses in Home Economics

- I. Art and Design.
- II. Clothing.
- III. Foods.
- IV. Home Management.
- V. Home Economics Education.
- VI. Hygiene.

### Art and Design

101. DESIGN I. Art Structure and Principles of Design. Study of the elements and principles of design and their application to simple problems. This course is prerequisite to costume design and interior decoration. The laboratory work includes adaptation of various designs and making original designs. The application of water colors, sealing wax, crayons and charcoal to usable objects—lamp shades, vases, scarfs and wall plaques. One recitation and two two-hour laboratory periods. Credit 3 hours. First semester. Required.

102. DESIGN II. Interior Decoration. The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. This

course is closely correlated with the home management course. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

202. DESIGN III. Costume Design. Emphasis is placed here on art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. A brief survey of historic costume is given. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

### Clothing

103. CLOTHING I. Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the first semester. Credit 3 hours. Required.

104. CLOTHING II. Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the second semester. Credit 3 semester hours. Required.

314. CLOTHING III. This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit 3 hours. Required.

### Foods

105. FOODS I. Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit 3 hours. Required.

106. FOODS II. Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit 3 hours. Required.

205. FOODS III. Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit 3 hours. Required.

302. INSTITUTIONAL COOKERY AND MANAGEMENT. This course offers a study of lunch room equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Credit 4 hours. Four two-hour laboratory periods through second semester.

303. NUTRITION. Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of food materials as they relate to the health of the individual. Demonstrations and experiments with animals are conducted. Credit 3 hours. First semester. Required.

304. DIETETICS. This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Dietaries are planned and prepared for different individuals in the family as they relate to needs and income. Credit 3 hours. Second semester.

### Home Management

306. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up also the adjustments of the family to the changing society. Credit 3 hours. Second semester.

307. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Each member is an active member of a "family group" in a practice apartment for a six weeks period. Credit 3 hours. First semester. Required.

308. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Credit 3 hours. Second semester. Required.

### Home Economics Education

305. INTRODUCTION TO HOME ECONOMICS TEACHING (Observation). This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations in connection with the entire field of Home Economics work. Observation and reports. Credit 1 hour. First semester.

309. THE TEACHING OF HOME ECONOMICS (Special Methods). the aims and principles of education as applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. Open to seniors who expect to teach. Credit 3 hours. First semester.

310. PRACTICE TEACHING. Students are required to teach at least thirty lessons with supervising teacher and director. Open to Seniors who expect to teach. Credit 2 hours.

### Hygiene

312. CHILD DEVELOPMENT AND HOME NURSING. A course pertaining to the care and guidance of children in the home. Emphasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Credit 3 hours. Second semester. Required.

### Latin

103-104. SECONDARY LATIN. The course presupposes a knowledge of inflections, syntax, and vocabulary essentials to an efficient reading of Latin. Some Latin authors or text will be immediately selected suitable to the interests and previous preparation of the members of the class. Credit, 6 hours. Three hours through the year. Prerequisite, two units of high school Latin.

201. THE AENEID OF VERGIL. A study in Latin poetry, rules of verse, and history. Open to qualified Freshmen. Credit 3 hours. First semester.

202. LIVY. Selections from Roman history with Latin prose composition. Open to qualified Freshmen. Credit 3 hours. Second semester.

301. CICERO'S PHILOSOPHICAL WRITINGS. De Amicitia Letters, and De Senectute. Cicero's character, history, and personal relation to his friends will be emphasized. Open to qualified Sophomores. Credit 3 hours. First semester.

302. HORACE. Odes and Epodes. A study of lyric poetry in Latin. Opened to qualified Sophomores. Credit 3 hours. Second semester.

### Mathematics

100. ALGEBRA. Two hours through the second semester. For those who fail to qualify for Mathematics 101-102. No college credit.



101-102. GENERAL MATHEMATICS. An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

Mathematics 101-102 is prerequisite to all 200 courses.

201-202. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Three hours through the year. Credit 6 hours.

203. MODERN GEOMETRY. An advanced treatment of Euclidean geometry that will give one a background for the teaching of geometry in the high school. Credit 3 hours. First semester.

204. ANALYTICAL TRIGONOMETRY. An extension of a course in plane trigonometry. Credit 3 hours. Second semester.

205. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Credit 3 hours. First semester.

206. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Credit 3 hours. Second semester.

207. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours. First semester.

Mathematics 201-202 is prerequisite to 300 all courses.

301-302. MECHANICS. An introduction to dynamics and statics. Three hours through the year. Also Physics credit. Credit 6 hours.

303. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Credit 3 hours. First semester.

304. CALCULUS CONTINUED. An extension of 201-202. Credit 3 hours. Second semester.

319. THE TEACHING OF MATHEMATICS. See Education 319.

## Music

101. MUSIC APPRECIATION. This course is open to all students in the University. It is conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." Actual contact with music together with a reasonable amount of intelligent listening

and inspired guidance will be emphasized. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Credit 2 hours. First semester.

102. MUSIC APPRECIATION. Prerequisite: Music Appreciation 101. By means of abundant illustrations interpreted broadly by word, picture, and design, this course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Credit 2 hours. Second semester.

103. UNIVERSITY CHOIR. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit  $1\frac{1}{2}$  semester hours per year.

105. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Major and minor chords, keys and scales, notations and terminology, intervals, and cadences, are studied in singing, writing, playing, and dictation. Rhythmic training includes the study of time durations, time signatures, rhythmic reading and dictation. Elementary sight singing is also introduced. Credit 2 hours. First semester.

106. MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES. This course treats sources for the enjoyment of music; rhythm, melody, song, instrumental; correlation of music with other arts, pictures, poetry, dancing; correlation of music with other subjects: nature study, physical education, special days, etc.; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Credit, 2 hours. Second semester.

201. PUBLIC SCHOOL MUSIC. This subject covers the study of the methods of presentation of music in the elementary grades; the teaching of musical appreciation in the grades; classroom management, and the like. Prerequisite: Music 105. Credit 2 hours. First semester.

*Individual instruction is also offered in piano and voice.*

## Philosophy

201. INTRODUCTION TO PHILOSOPHY. A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circum-

stantial details in reference to happiness and the promotion of welfare will be emphasized. Credit 3 hours. First semester.

202. LOGIC. A study of the scientific method of inductive and deductive reasoning processes, and of the analysis of thought, and their function in the growth of knowledge. Credit 3 hours. Second semester.

301. ETHICS. A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. Credit 3 hours. First semester.

302. HISTORY OF PHILOSOPHY. The evolution of philosophic thought from its origin among the Greeks to contemporary philosophy. Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Credit 3 hours. Second semester.

### Physical Education

101-102. CALISTHENICS. This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. The activities are designed to improve body control, to stimulate mental and physical alertness and to give experience in recreative sports that will be useful in later life. Two periods a week. Required of all Freshmen. Non-Credit course.

201. ELEMENTARY GYMNASTICS. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours. First semester.

202. PLAYS AND GAMES. Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill in playing various ball games suitable for higher grades such as handball, volley ball, basketball, baseball, etc. Consideration will be given to the teaching of the games. Credit 2 hours. Second semester.

### Physics

Students who major in Physics should plan to take Mathematics 101-102, Mathematics 201-202, Chemistry 101-102 or 103-104, German or French.

101-102. **INTRODUCTORY PHYSICS.** Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. An elementary course for those who enter with no physics from high school. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

103-104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. For those who enter with one unit of high school Physics. Not open to those who have had Physics 101-102. Prerequisite, Mathematics 101-102 or may be taken in conjunction with Mathematics 101-102. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

201. **LIGHT.** Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. A review and extension of the work given in light in first year College Physics. Optical instruments, principles of color and optics of natural phenomena are emphasized. Two lectures and one two-hour laboratory period. Credit 3 hours. First semester.

202. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Credit 3 hours. Second semester.

203. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, isothermals and adiabatic transformations, the elasticity of gases, and the equations of statics, etc. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. Three lectures. Credit 3 hours. First semester.

204-205. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Experiments will be given to meet the needs of the individual student. Two two-hour laboratory periods each semester. Credit 2 semester hours.

206. **ATOMIC PHYSICS.** This course constitutes an introduction to modern physics. It is intended for the student who wants to know what physical science has to say about the structure of the atom, the nature of radiation, relativity and astrophysics. Calculus is not used. Credit 3 hours.

303. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowl-

edge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Credit 3 hours. First semester.

301-302. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours. (See Mathematics 301-302.)

### Political Science

101. INTRODUCTION TO AMERICAN GOVERNMENT. A review of the historical background of American government, the formation of the Constitution, the structure of the departments of the Federal system, their powers and functions are studied. Credit 3 hours. First semester.

102. MUNICIPAL GOVERNMENT. A study of the evolutionary growth of cities, and the relation of the local government to the State and National governments. Credit 3 hours. Second semester.

103. CITIZENSHIP. This course attempts to study local, state, and national government in operation. Topics: qualifications of representatives of local, state, and national bodies; suffrage; taxation; institutions, how supported and functions; office holding and our attitude toward it; the citizen and law enforcement. Credit 2 hours. First semester.

104. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Credit 3 hours. Second semester.

105. COMPARATIVE GOVERNMENT. Government and policies of England and Continental Europe, particularly France and Switzerland; tendencies in the new Europe; federal government. Credit 3 hours. Second semester. Prerequisite: Political Science 101.

### Psychology

201. GENERAL PSYCHOLOGY. A prerequisite to all other courses in Psychology. This course undertakes to present a brief survey of the whole field of human psychology. This includes a study of experimental findings in infant behavior and the subsequent development of adult modes of response, such as attention, emotion, habit, thinking, and the nature and development of personality. Credit 3 hours. First semester.

202. EDUCATIONAL PSYCHOLOGY. See Education 202.

203. EXPERIMENTAL. This course deals with the applications of psychology. Experiments are designed to cover the topics of association, learning, sensation, memory, attention and distraction,

and psychophysics. The experiments will provide training in laboratory methods and experimental technique. Credit 3 hours. First semester.

301. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: General Psychology. Credit 3 hours. First semester.

302. SOCIAL PSYCHOLOGY. A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. This course will alternate with Abnormal Psychology. Prerequisite: Psychology 201, and Sociology 101. Credit 3 hours. Second semester.

320. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Lectures, special reports, discussions. Prerequisite: Psychology 201 and Sociology 101. Credit 3 hours. Second semester.

344. PSYCHOLOGY OF RELIGION. See Philosophy and Psychology of Religion 344.

### Religion

B.L.101. BIBLE SURVEY (\*Required). A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. Credit 3 hours. First semester.

B.L.104. THE LIFE AND TEACHINGS OF JESUS (Required). A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Credit 3 hours. Second semester.

P.T.221. CHRISTIANITY AND SOCIAL PROGRESS (Required). A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. Credit 3 hours. First semester.

P.T.222. RELIGION AND PERSONALITY (Required). A study of the nature of religion, and how it may effect personality development. Credit 3 hours. Second semester.

P.T.301. PRINCIPLES OF RELIGIOUS EDUCATION (Required). See School of Religion.

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\* Courses marked *required* must be completed satisfactorily by all who take Religion as their major.



P.T.302. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. See School of Religion.

P.T.303. TEACHING IN CHURCH SCHOOLS. See School of Religion.

P.T.367. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. See School of Religion.

### Sociology

201. INTRODUCTION TO SOCIOLOGY. This course is designed to guide the student's thinking about the nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. Credit 3 hours. First semester.

202. POPULATION. A panoramic picture of population and related problems; a general survey of the various theories of population as developed by Malthus, Spencer, Gini, and others. Credit 3 hours. Second semester. (Not offered 1935-36)

302. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Credit 3 hours. Second semester.

303. SOCIAL PATHOLOGY. A positive approach is made to the study of the pathology of persons and of groups as problems of social well-being. Lectures are given and individual field investigations are required. Credit 3 hours. First semester.

(Not offered 1935-36)

304. THE FAMILY. This course treats of the development of the family as a social institution; the relation of the family to industry, school, church, and state. The effect of modern economic and social conditions on family life. Family distinegration and programs of improvement and reconstruction. Credit 3 hours. Second semester. (Not offered 1935-36)

305. INTRODUCTORY ANTHROPOLOGY. The characteristics of pre-historic races; their culture and distribution; the stages of culture; the criteria used in distinguishing the various human races. Credit 3 hours. First semester.

306. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. Credit 3 hours. Second semester.

307. FUNDAMENTALS OF SOCIAL WORK. The underlying philosophy and principles of modern social work; their validity in the light of accepted economic theory and sociological theory. The major types of social work; the various plans and programs developed in each group. Credit 3 hours. First semester.

308. INTRODUCTION TO SOCIAL CASE WORK. An introductory course dealing with the principles and methods of modern family case work. Class discussion based largely upon an analysis of a series of family case records. Investigation, diagnosis, and treatment of economic, medical, and conduct problems. Credit 3 hours. Second semester.

### Spanish

101-102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Intended for students who have not presented Spanish for admission. Credit 8 hours. Four hours through the year.

201-202. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish (101-102), or two units of high school Spanish. Credit 6 hours. Three hours through the year.

301-302. SPANISH LITERATURE. Rapid reading of contemporary Spanish novels and plays. Prerequisite: Spanish 201-202. Credit 6 hours. Three hours through the year.

# SCHOOL OF RELIGION

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## FACULTY

WILLIAM STUART NELSON.....PRESIDENT

A.B., Howard University; B.D., Yale University; Graduate and professional work, University of Paris, University of Berlin, University of Marburg.

JOHN L. TILLEY

ACTING DEAN AND PROFESSOR OF RELIGIOUS EDUCATION

A.B., Shaw University; Ph.B., M.A., University of Chicago; professional work, University of Chicago.

SAMUEL MOSS CARTER\*.....ASSISTANT PROFESSOR OF THEOLOGY

A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate work, Yale University, Ohio State University.

MELVIN H. WATSON.....ASSISTANT PROFESSOR OF THEOLOGY

A.B., Morehouse; A.M., B.D., S.T.M., Oberlin College.

MILES MARK FISHER.....LECTURER IN CHURCH HISTORY

A.B., Morehouse College, B.D., Northern Baptist College; M.A., University of Chicago.

## GENERAL INFORMATION

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### History and Objectives

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

### Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

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\* On leave of absence 1934-35.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

### Expenses in the School of Religion

Students who are pursuing the first three years of the six year combination program leading to the A.B. and B.D. degrees are eligible to a scholarship equal to one-half of the annual tuition charge or \$32.50, leaving a balance of \$32.50 to be borne by the student himself. Students pursuing the last three years of the combination course will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Students of the second three years, therefore, may secure entire exemption from the payment of tuition fees.

For other expense of students in the combination course see page 19.

### Entrance Requirements

Every applicant to the School of Religion should write *The Dean, School of Religion, Shaw University*, who will supply such information as may be desired.

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who will enter the School of Religion upon completing three years of this work. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

### Graduation Requirements

#### FOR THE B.D. DEGREE

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion,
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean,
3. Present a satisfactory dissertation, and
4. Pass a comprehensive examination covering the four departments in the School of Religion.

## Courses Offered for B.D. Degree

## JUNIOR CLASS

*First Semester*

<i>Required</i>	<i>Hrs.</i>
Old Test. Lit. and Hist.....	5
Early Church Hist.....	3
Prin. of Relig. Ed.....	3
Christ. and Soc. Prog.....	3
Homiletics .....	2
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	16

*Second Semester*

<i>Required</i>	<i>Hrs.</i>
New Test. Literature.....	3
Life and Teach. of Jesus.....	3
Mod. Church Hist.....	3
Meth. & Mater. of Relig. Ed. 3	
Relig. and Personality.....	3
Homiletics .....	2
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	17

*Electives*

Elemen. Hebrew I.....	2
New Test. Greek I.....	2

*Electives*

Elemen. Hebrew II.....	2
New Test. Greek II.....	2

## MIDDLE CLASS

*Required*

Systematic Theology .....	3
Psych. of Religion.....	3
Amer. Church Hist.....	3
Old Test. Exegesis .....	2
Old Test. Prophecy.....	3
Homiletics .....	2
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	16

*Required*

Systematic Theology.....	3
Philos. of Religion.....	3
Bap. Hist. and Polity.....	3
New Test. Exegesis.....	2
Comparative Relig. ....	3
Homiletics .....	2
	—
	16

*Electives*

New Testament Greek III....	2
New Test. Greek III.....	2

*Electives*

New Test. Greek IV.....	2
Hebrew Prose I.....	2

## SENIOR CLASS

*Required*

Hist. of Christian Doc.....	3
Church Organ. and Adm.....	3
Life and works of Paul.....	2
History of Missions.....	3
Homiletics .....	2
Electives .....	3
	—
	16

*Required*

Contemp. Reli. and Phil....	3
Personal Evangelism .....	3
Public Worship.....	2
Christian Ethics.....	2
Homiletics .....	2
Electives .....	3
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	15

*Electives*

The Negro Church.....	2
The Reformation.....	2
Hist. of Relig. Ed. ....	2
Teach. in Church Schools....	2

*Electives*

Apocalypticism and Book of Revelations.....	2
Mohammedanism .....	2
Project Princ. in Relig. Ed..	2

## DESCRIPTION OF COURSES

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### Biblical History and Literature

301. OLD TESTAMENT LITERATURE AND HISTORY. An introduction to the literature of the Old Testament and a survey of Hebrew history. Credit 5 hours. First semester.

306. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, dealing with their authorship, occasion, purpose, and content, and including a brief consideration of the New Testament canon and text. Credit 3 hours. Second semester.

343. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. Credit 3 hours. First semester.

345-346. OLD TESTAMENT EXERCISES. The exegesis of Old Testament books. Credit 4 hours. Both semesters.

347-348. NEW TESTAMENT EXEGESIS. The exegesis of New Testament books. Credit 4 hours. Both semesters.

351. LIFE AND WORKS OF PAUL. Credit 2 hours. First semester.

357. APOCALYPTICISM AND THE BOOK OF REVELATION. Credit 2 hours. Second semester.

### History of Religion

301. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. Credit 3 hours. First semester.

302. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Credit 3 hours. Second semester.

303. AMERICAN CHURCH HISTORY. Credit 3 hours. First semester.

342. BAPTIST HISTORY AND POLITY. This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Credit 3 hours. Second semester.

343. COMPARATIVE RELIGION. A comparative study of the major religions of the world. Credit 3 hours. Second semester.

361. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from its beginning to the present time. Credit 3 hours. First semester.



362. THE NEGRO CHURCH. A study of the rise and development of the Negro church in America. Credit 2 hours. First semester.

367. THE REFORMATION. Credit 2 hours. First semester.

370. MOHAMMEDANISM. Credit 2 hours. Second semester.

### Philosophy and Psychology of Religion

343. PHILOSOPHY OF RELIGION. The study of the origin, nature, and value of religion. Credit 3 hours. First semester.

361. HISTORY OF CHRISTIAN DOCTRINE. From the Apostolic Age to the present. Credit 3 hours. Second semester.

344. PSYCHOLOGY OF RELIGION. An analysis of the religious consciousness in the light of modern Psychology. Credit 3 hours. First semester.

341-342. SYSTEMATIC THEOLOGY. A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Credit 6 hours. Both semesters.

365. CONTEMPORARY RELIGION AND PHILOSOPHY. A consideration of contemporary religious and philosophical movements. Credit 3 hours. Second semester.

366. CHRISTIAN ETHICS. Credit 2 hours. Second semester.

### Practical Theology

#### HOMILETICS

305-306. HOMILETICS. The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Credit 4 hours. Both semesters.

341-342. HOMILETICS. Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Credit 4 hours. Both semesters.

343-344. HOMILETICS. The Content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Credit 4 hours. Both semesters.

#### PASTORAL THEOLOGY

359. CHURCH ORGANIZATION AND ADMINISTRATION. 3 hours. First semester.

360. CARE OF A PARISH. Credit 2 hours. Second semester.

362. PUBLIC WORSHIP. Credit 2 hours. Second semester.

364. RURAL CHURCH PROBLEMS. Credit 2 hours. Second Semester.

#### SOCIAL SERVICE

221. CHRISTIANITY AND SOCIAL PROGRESS. See Department of Religion.

312. SOCIAL ETHICS. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Credit 3 hours. Second semester.

#### RELIGIOUS EDUCATION

301. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. Credit 3 hours. First semester.

302. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Credit 3 hours. Second semester.

365. HISTORY OF RELIGIOUS EDUCATION. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Credit 2 hours. First semester.

303. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Credit 2 hours. First semester.

367. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Credit 2 hours. Second semester.

364. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Credit 3 hours. Second semester.

## GRADUATES 1934

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### WITH THE DEGREE OF A.B.

Doris Ernestine Alford	Gladys Dorothy Hammonds
Priscilla Thomasina Blacknall	Annie Ruth Harper
Lula Elizabeth Clarke	Mildred Gatsy Laws
Ellen Oreta Clay	Effie Marie Johnson
Narcissus Amanda Davis	Gerlieve Harris Jones
Alvise Pearl DeVane	Elizabeth Olive Manley
Gertrude Alexena DeVane	Loumel Allyn Morgan
	Annie Lee Smith

### WITH THE DEGREE OF B.S.

Josephine Davetta Bonner	David Samuel Kelly
Eugene Anderson Dawkins	Alfred Alexander Morisey
Theodore Foraker Estes	Charles Benjamin Robson
Harry Kindell Griggs	Thomas Harold Williams
William Wayland Hoffer	David Edward Wilson

### WITH THE DEGREE OF B.S. IN HOME ECONOMICS

Agnes Fredericka Herndon

### WITH THE DEGREE OF B.T.H.

Matthew Edward Neil

### HONORARY DEGREES

Doctor of Divinity .....	William Spencer Creecy
Doctor of Laws .....	John Patrick Turner

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## THE SUMMER SCHOOL

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The Summer School is an integral part of the University, and is under the supervision of the State Department of Education, Negro Division.

Courses are offered for those holding Elementary certificates of any class, and for those holding Primary and Grammar Grade Certificates of "C" class. Courses are also offered for those seeking college credit.

For complete information address N. H. HARRIS, *Director*.

## ENROLLMENT 1934-35

### FRESHMEN

Allen, Blanche Lee.....	Lillington
Aycock, Esther Virginia.....	Freemont
Bean, Jesse Dulus.....	Raleigh
Bemery, Maeceon Dionne.....	Philadelphia, Pa.
Bobo, Alfred Lovelace.....	Tryon
Boddie, Roy Conrad.....	Nashville
Boney, Bernard.....	Rose Hill
Bond, Esther Cleo.....	Windsor
Boyd, Fannie Vivian.....	Warrenton
Boykin, Alice Thomas.....	Wilmington
Boykin, Janie Mae.....	Rose Hill
Brewington, Mabel Leora.....	Wilson
Briggs, Madeline.....	Sunbury
Brown, Katherine Lucinda.....	Edenton
Campbell, Frank Calvin.....	Wilson
Cannady, David Ellis.....	Oxford
Carpenter, Otha Van.....	Raleigh
Carr, Mary Elizabeth.....	Rocky Mount
Cates, William A.....	Roxboro
Clarke, Irene Cleo.....	Raleigh
Cleaves, William Harold.....	Washington
Cofield, Junius W.....	Enfield
Coley, Harold Christopher.....	Clinton
Coley, Jonah Lee.....	Pikeville
Coley, Ronald Meron.....	Goldsboro
Collier, Benjamin Andrew.....	Rahway, N. J.
Constant, Francis Otey.....	Raleigh
Covington, Evelyn.....	Rockingham
Crowe, Alice Mabel.....	Dunn
Crump, Julia Ellen.....	Raleigh
Currin, Charles Colbert.....	Oxford
Dalton, Matthew Eugene.....	Statesville
Daniels, Emily Mae.....	Cofield
Davis, Blandena Dalphenia.....	Hamlet
DeBerry, William Thomas, Jr.....	Raleigh
Dixon, Kennie Brown.....	Snow Hill
Dixon, Thomas Calvin.....	Asheville
Drake, Percy Lee.....	Nashville
Dunn, Lola Ethel.....	Spring Hope

Dunn, Philmore.....	Zebulon
Eisbey, John Joseph.....	Rahway, N. J.
Faison, George Sylvester.....	Clinton
Flagg, Alfred Carlyle.....	Raleigh
Fletcher, Juanita Irene.....	Raleigh
Fox, Wilbur Alonzo.....	Asheboro
Frazer, Eva Louise.....	Raleigh
Fuller, Violet Odessa.....	Mebane
Galloway, Eara Eulalia.....	Mt. Airy
Garrett, Robert Luis.....	Gastonia
Gibson, Maxie Edward.....	Norfolk, Va.
Grantham, Naomi Elizabeth.....	Goldsboro
Graves, Claudia Elizabeth.....	Reidsville
Greene, Algenora Gwenoise.....	Winston-Salem
Hall, Joseph Andrew.....	Zebulon
Hall, Thomas Bernard.....	Buffalo, N. Y.
Hamlin, Valentin Cortez.....	Raleigh
Handy, John William.....	Fruitland, Md.
Harrison, Clarence Oliver.....	Nashville
Hatchell, Chester.....	Jacksonville
Hawkins, Herman O.....	Raleigh
Haywood, Virginia Dare.....	Method
Hewlett, Everett Augustus.....	Bermuda Hundred, Va.
Holden, Gertrese Van.....	Youngsville
Holden, Julius Anderson.....	Smithfield
Holden, Pauline Lupe.....	Raleigh
Holley, Virginia.....	Brooklyn, N. Y.
Holt, Mary Magdalene.....	Goldsboro
Horton, Theoliver.....	Zebulon
Hudson, Leslie Randolph.....	Wilmington
Humphrey, James Bradford, Jr.....	Lumberton
Huntley, Emmet James.....	Winston-Salem
James, Charles Ulysses.....	Greenville
James, Valdosia G.....	Burgaw
James, Vidi Olive.....	Fayetteville
Johnson, Antoinette Mayme.....	Raleigh
Johnson, Juanita Amanda.....	Durham
Johnson, Mattie Mae.....	Salisbury
Jones, Leonard Milton.....	Greenville
Jones, Nettie Mkupita.....	Gastonia
Jones, Ulysses Grant.....	Raleigh
Jones, Wayland Edward.....	Raleigh
Joyner, Lemuel Jackson.....	Pendleton
Judd, Eula Mae.....	Lillington

Kearney, Zenobia Anna.....	Franklinton
Kelly, James Woodard.....	Selma
Kibler, John Calvin.....	Kings Mountain
King, Eula Lee.....	Laurinburg
Kornegay, Booker T. Washington.....	Trenton
Kornegay, Nettie Maebell.....	Trenton
Kornegay, Olivia Viola.....	Trenton
Lawrence, Cecilia Estelle.....	Raleigh
Laws, William Wesley.....	Raleigh
Lawson, Fannie Mae.....	Wadesboro
Lawson, Shannon Wilfred.....	Wadesboro
Leak, William Manly.....	Winston-Salem
LeGrande, Lacy Dewey.....	Rockingham
Lewter, Irene Craft.....	Woodland
Little, Theodore Alexander.....	Wadesboro
Littlejohn, Edward Farrell.....	Oxford
Loftin, Noah W.....	Kinston
Logan, Archie Doyster.....	Kings Mountain
Logan, Lalie.....	Kings Mountain
Love, Sadye Jeynette, Mrs. ....	Raleigh
McCullers, James Herbert.....	Raleigh
McKoy, Prentice.....	Rockingham
McRae, Sara Catherine.....	Rockingham
Mack, Helen Ruth.....	Raleigh
Manley, Edward Fitzhugh.....	Hertford
Massenburg, James.....	Raleigh
Massenburg, Isaac, Jr.....	Raleigh
Matthews, Herbert William.....	Raleigh
Maxwell, Richard Elliott.....	Statesville
Moragne, Ruby Thressa.....	Raleigh
Morris, James Philip.....	Norfolk, Va.
Morris, Karena Mary.....	Powellsville
Morrissey, Mary Esther.....	Raleigh
Myers, Jacob C.....	Greensboro
Newsome, Geraldine.....	Fremont
Nickens, Nellie Goldie.....	Winton
Oates, Fred Douglas.....	Shelby
Parker, Anna Florence.....	Branchville, Va.
Parker, Frances Gerothera.....	Southport
Patterson, Mary Alice.....	Lumber Bridge
Patterson, Lillie Mae.....	Mt. Gilead
Perkins, James Arthur.....	Clinton
Perry, Annie Laura.....	Raleigh



Perry, Blonnie Mae.....	Wendell
Perry, Sallie Eldora.....	Raleigh
Powell, Jocile.....	Rocky Mount
Powell, Ruby Alice.....	Raleigh
Price, Rowena Alfretta.....	Raleigh
Reid, Fannie Ellar.....	Durham
Riddick, James Chester.....	Pantego
Riddick, Leon Clinton.....	Powellsville
Rich, William Stafford.....	Rocky Mount
Richardson, Frank Spenser.....	Youngsville
Ridley, Flossie Mae.....	Louisburg
Robertson, Robert James.....	Magnolia
Sills, Marjorie Elizabeth.....	Raleigh
Simmons, Hazel Dell.....	Clinton
Smith, Annie Vernetta.....	Raleigh
Smith, James Nathaniel.....	Fayetteville
Smith, Leonard Phillip.....	Clarkton
Smith, Phatie Belle.....	Warsaw
Smith, Sadie Belle.....	Warsaw
Speller, Louise Beatrice.....	Belhaven
Spruill, James Arthur.....	Macon
Stafford, William Artemas.....	Raleigh
Stitt, Natalie.....	Charlotte
Streeter, Nevie Maude.....	Macon
Suitt, Samuel Lucious.....	Stem
Swinson, Lovie M.....	Warsaw
Taybron, James Evans.....	Nashville
Taylor, Fannie Birdsall, Mrs.....	Raleigh
Trotter, Claude Russell.....	Roxboro
Tuck, Alfred T.....	Sanford
Tyler, Marie Elizabeth.....	Kittrell
Upperman, Louise Elizabeth.....	Raleigh
Vaughan, Fannie Odell.....	Elizabeth City
Vaughan, Richard Ervin.....	Henderson
Vick, Vivian Beatrice.....	Branchville, Va.
Walker, John Henry.....	Greenwood, S. C.
Walker, Magdalene Leona.....	Raleigh
Weaver, Ailene Beatrice.....	Winton
Weaver, Edith Elizabeth.....	Ahoskie
Weaver, Theora Marilyn.....	Winton
Welch, Oliver Crosby.....	Sunbury
Wesley, Roland Frank.....	Beaufort
Whitaker, Esther Mamie.....	Raleigh

Wilder, Johnathan Mayo.....	Raleigh
Wiley, Christie Estelle.....	Garner
Williams, Mary Douglas.....	Charlotte
Williamson, James Richard.....	Wilmington
Wooley, Mainer Webtser.....	High Point
Wooten, Ernest Washington .....	Maysville
Wright, Ida Rebecca .....	Raleigh
Yeargin, Mamie Thorpe .....	Raleigh
Young, Christine M. ....	Raleigh

## SOPHOMORES

Alston, Eula Banks.....	Louisburg
Arrington, Susie P.....	Whitaker
Bailey, John Asbury.....	Courtland, Va.
Baker, Emily Irene.....	Littleton
Bass, Ruth Genevieve .....	Raleigh
Battle, Isaac Andeaux .....	Rocky Mount
Boone, Evelyn Florence.....	Brooklyn, N. Y.
Bradford, Dorcas Carrie .....	Wilmington
Brett, Esther Mae .....	Winton
Briggs, Ethel Lee.....	Sunbury
Briggs, Martha Ophelia.....	Sunbury
Brown, James Samuel .....	Maxton
Cabiness, Geraldine .....	Gastonia
Carr, Mary Frances .....	Currie
Carr, Nettie Ruth.....	Currie
Carter, Wilmoth .....	Gastonia
Cooke, Clara Godette .....	Wilson
Cooley, Ernimelle Elizabeth.....	Asheville
Cooper, Charlie G. ....	Raleigh
Creecy, Bessie Frazier .....	Rich Square
Dixon, John Ezra .....	Acme
Dunn, Bobbie Lee .....	Raleigh
Edgerton, Catherine .....	Raleigh
Edwards, John Wesley .....	Snow Hill
Fairley, Edna Elizabeth .....	Greensboro
Faison, Missouri Inez .....	Wadesboro
Foster, Maude Stella .....	Zebulon
Foushee, Genive Ada.....	Ramseur
Fryar, Albert Jones .....	Clinton
Galley, James Edwin .....	Wilmington
Graves, Lewis Van Dorn.....	Jersey City, N. J.
Haywood, John Milton .....	Raleigh
Hines, Marguerite McNeill.....	Wilmington

Hodge, Annie Parthenia .....	Raleigh
Holley, Floyd Bernard .....	Hertford
Holley, Jessica Rosa Lee .....	Hertford
Hyman, George Turner .....	Williamston
Jackson, Alma Ernestine .....	Raleigh
Johns, McKever Archie .....	Auburn
Johnson, Paul Harold .....	Oxford
Jolly, Rosalia Elizabeth .....	Raleigh
Jones, Undean Beatrice, Mrs. ....	Cofield
Jones, William H., Jr. ....	Elizabeth City
Jordan, Marion Brunette .....	Wilson
Joyner, Beatrice Lillian .....	Wilmington
Larkins, John R. ....	Wilmington
Lawrence, Willie Everett .....	Wilmington
Lee, Ruth Carolyn .....	Kerr
Levister, Joshua Walden .....	Raleigh
Ligon, John William .....	Raleigh
McCrimmon, LaSenia Mae .....	Raleigh
McKenzie, Katherine Mae .....	Southport
McVea, Charles A. ....	Burlington
Maides, Booker Techumseh .....	Wilmington
Mizzell, Essie Lee .....	Williamston
Neal, Benjamin Gerald .....	Baltimore, Md.
Owens, Frances Marie .....	Asheville
Owens, Wylma Hazelen .....	Asheville
Palmer, Queen Esther .....	Cofield
Perry, Betsy M. ....	Method
Powell, William Colonius .....	Portsmouth, Va.
Price, Lillie Augusta .....	Laurinburg
Purdie, Mary Eliza .....	Norfolk, Va.
Quick, Elias Joseph .....	Wilmington
Ragland, Lillian Ocelia .....	Plainfield, N. J.
Raines, William Council .....	Apex
Reynolds, Izola Elizabeth .....	Cofield
Rice, Florence Lee .....	Dunn
Roberts, Margaret Ricks, Mrs. ....	Raleigh
Robinson, Anne Ellington, Mrs. ....	Raleigh
Saunders, Lucy Frances .....	Rocky Mount
Scarborough, Anna Louise .....	Columbus, Ohio
Shell, Theodore Augustus .....	Rahway, N. J.
Sinclair, Reece Blair .....	Wadesboro
Slade, John Maryland .....	Williamston
Smith, James Claudie .....	Burgaw
Stanley, Sadie Louise .....	Churchland, Va
Stephens, Annie Lou .....	Wilmington

Taylor, Alton .....	Raleigh
Taylor, Isiah Eugene .....	Raleigh
Thomas, William Tessie .....	Raleigh
Tyson, Saylor Eugene .....	Wadesboro
Walker, James Edward .....	Washington, D. C.
Ward, Mary Susie .....	Mount Olive
Westbrook, William Benjamin .....	Greensboro
White, Kermit Earle .....	Elizabeth City
White, Laura Alice .....	Raleigh
Williams, Peter Hines, III .....	Raleigh
Yorke, Anner M. ....	Southern Pines
Young, Fredericka Elizabeth .....	Brunson, S. C.

## JUNIORS

Barkdale, Cornelius Eugene .....	Winston-Salem
Boseman, Charles Lorenza .....	Rocky Mount
Brown, Chrystabelle Delphine .....	Maxton
Brown, William Thomas .....	Lumber Bridge
Bryant, Kelly Winslow .....	Rocky Mount
Cooke, Marie Elizabeth .....	Franklinton
Cooper, Parthenia Ida .....	Raleigh
Crumby, Thomas, Jr .....	Asbury Park, N. J.
Dalton, George Franklin .....	Statesville
DeVane, Carl Elrod .....	Devon, Pa.
Easterling, Carl Liederman .....	Raleigh
Edwards, Lucy Lee .....	Raleigh
Ellis, Cornelia Cleopatra .....	Louisburg
Ellis, Maria Eva .....	Warrenton
Fitz, Flora Elizabeth .....	Macon
Frye, Esther Venickless .....	Pee Dee
Gilliam, Samuel Alexander .....	Portsmouth, Va.
Glascoe, Edith Olivia .....	Raleigh
Grantton, Ester Fannie .....	Washington, D. C.
Haith, Evelyn Sallie .....	Winston-Salem
Hall, John W. ....	Zebulon
Harris, Johnsie Mae .....	Raleigh
Hart, Chester A .....	Ahoskie
Hinton, Louise Mae .....	Raleigh
Hoffler, Richard Winfred .....	Elizabeth City
King, Hattie Louise .....	Laurinburg
King, Maggie Lee .....	Snow Hill
Lassister, James Leonard .....	Selma
McLean, Willie M. ....	Pine View
Massenburg, Lovie Marion .....	Raleigh
Moore, Thomas Warren .....	Raleigh

Newome, Moses .....	Ahoskie
Owens, Teddy R. ....	Waterbury, Conn.
Percell, Lela Mae .....	Raleigh
Perry, Genola Totten .....	Macon
Powell, Janet Elizabeth .....	Raleigh
Rich, David .....	Rocky Mount
Schmoke, Elizabeth Garland .....	Raleigh
Slade, Minnie Bethany .....	East Spencer
Smith, Aaron Alexander .....	Rocky Mount
Smith, Thelma Matilda .....	New York City
Toole, Hattye Neibl .....	Raleigh
Torrence, Geneva Jacquelin .....	Durham
Vick, Herbert Walter .....	Portsmouth, Va.
Walker, Helen Beatrice .....	St. Petersburg, Fla.
Wheeler, William James .....	Wilmington
Williams, Daniel Arthur .....	Greensboro
Williams, Martha Merrick .....	Raleigh
Williamson, William Ray .....	Wilmington
Williford, Mary Elizabeth .....	Rocky Mount
Yorke, Clara Olive .....	Southern Pines

## SENIORS

Akins, Mattie E., Mrs. ....	Raleigh
Bradshaw, Lucy Sorecia .....	Winston-Salem
Brett, Thelma Ruth .....	Winton
Brown, Margaret Bernice .....	Statesville
Cleveland, John Marion .....	Norfolk, Va.
Cranford, John Oscar .....	Asheboro
Frazier, Charles Rivers, Jr. ....	Raleigh
Gibbons, Juanita Theodora .....	Raleigh
Glover, Willie Mae .....	Raleigh
Harrison, Carrie Letha .....	Wilson
Hooker, Mattie Bell .....	Raleigh
Johnson, Hattye Mae .....	Charlotte
Lawrence, Marion Gladys .....	Raleigh
Lee, James Simona .....	Raleigh
Lewis, Ruth Marie .....	Rich Square
McCullough, Lenora .....	Raleigh
Martin, Mildred Jacquelin .....	Winston-Salem
Massenburg, Stephen Hannibal .....	Raleigh
Mitchell, Mary Violet .....	Henderson
Mosley, Eleanor Josephine .....	Thomasville, Ga.
Payne, Frances E. ....	Wilmington
Payne, Harry Edger .....	Boston, Mass.
Perrin, Mary Rowena .....	Raleigh

Perry, Charles E.....	Fayetteville
Perry, Pennie Ellen.....	Wendell
Smith, Sara Ann.....	Springfield, Ill.
Spruell, Jeannette Frances.....	New Bern
Swayze, Sarah Florazell.....	Raleigh
Whitfield, James Isaiah.....	Wilson
Williams, Peter Hines, Jr.....	Raleigh

## SPECIAL STUDENTS

Allen, Thomas Frederick.....	Apex
Artis, Mary E.....	Raleigh
Bright, Marie McGhee, Mrs.....	Washington, D. C.
Christmas, Joseph Bernard.....	Raleigh
Davis, Jonah Robinson.....	Raleigh
Davies, Mildred Theus, Mrs.....	Washington, D. C.
Gill, Harriet Elizabeth, Mrs.....	Raleigh
Hill, Merriman C.....	Raleigh
Inborden, Wilson Bruce.....	Raleigh
Johnson, Henry Thomas.....	Raleigh
Lucas, Mary Ruth.....	Washington, D. C.
Marriott, Charles Albert.....	Wendell
Middleton, Catherine Brown.....	Raleigh
Moore, Marie S., Mrs.....	Raleigh
Redding, James Romeo.....	Wilkesboro
Roberts, Odessa Harris, Mrs.....	Raleigh
Spratley, Marie B. Taylor, Mrs.....	Raleigh
Tatum, Eva Alma.....	Winston-Salem
Williams, Julia A., Mrs.....	Raleigh
Yarborough, Gwendolyn.....	Louisburg

## SCHOOL OF RELIGION

## JUNIORS

Brooks, Theodore Hamlin.....	Philadelphia, Pa.
Faison, Clifton Lee.....	Seaboard
Freeman, James Jasper.....	Norfolk, Va.
Williams, Sidney Wesley.....	Rocky Point

## MIDDLERS

Clanton, John Henry.....	Rocky Mount
Sherrill, Otho Lee.....	Troutman

## SENIORS

Cheeks, Mermon Eugene.....	Portsmouth, Va.
Griffin, Clifton Ellwood.....	Farmville, Va.









